## Human and machine learning

## Tom Griffiths

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## Information processing



## Information processing



## Convergent evolution

Computers and brains face similar problems... Do they use similar solutions?


## Outline

# Spam filters and classification 

## Search and memory

Inferring preferences

## Outline

# Spam filters and classification 

## Search and memory

Inferring preferences

## Spam = has ${ }^{4}$ ? ?

From: Надя [haxilyki@whayne.com](mailto:haxilyki@whayne.com)
Subject: [SPAM:\#\#\#] Мириады чувственности
Date: February 26, 2009 8:24:43 AM PST
To: Tom Griffiths
Reply-To: haxilyki@whayne.com

## ME284 Вот это да!

ПЧ607 Такие необыкновенные женщины
BK468 Они невероятно чувственные
ВД163 Они способны разбудить желание в любом мужчине
「Х752 Хочешь проверить?
From: Renning Fieldson [peroxisomal@austexdies.com](mailto:peroxisomal@austexdies.com)
Subject: [SPAM:\#\#\#\#] [SPAM:\#\#\#\#\#] More orgasmss
Date: February 25, 2009 3:34:45 PM PST
To: Tom Griffiths
Reply-To: Renning Fieldson [peroxisomal@austexdies.com](mailto:peroxisomal@austexdies.com)

New OOrgasm Enhancer
Click HERE

Him from his mind, went to work on his favourite after the vote result is posted to news.announce.newgroups, clothes on a neglected bed, and its pillow was he instantly saw that it would be impossible for it out of his hide.' illustration: lincoln and.

From: Staci Malone [gershon@psych.stanford.edu](mailto:gershon@psych.stanford.edu)
Subject: [SPAM:\#\#\#\#] [SPAM:\#\#\#\#\#\#] Show your friends how filthy rich You are Date: February 23, 2009 9:56:40 PM PST

To: Jillian Irwin [gershon@psych.stanford.edu](mailto:gershon@psych.stanford.edu)
Loving yourself is the first step in loving life. And what better way to do it, than by getting http://nocefawef.cn

Now that the Holidays are behind us and stores everywhere are offering their lowest pric distinguished watch at a ridiculously low price!
http://nocefawef.cn
Don't delay your pleasure: our incredible watch collection awaits you at Exquisite Reps,

## Not spam

From: National Science Foundation Update [nsf-update@nsf.gov](mailto:nsf-update@nsf.gov) Subject: How to Teleport Quantum Information from One Atom to Another

Date: February 26, 2009 5:40:02 AM PST
To: Tom Griffiths
Reply-To: National Science Foundation Update [nsf-update@nsf.gov](mailto:nsf-update@nsf.gov)

## How to Teleport Quantum Information from One Atom to Another



Researchers have shown for the first time how to use a process ce More at http://www.nsf.gov/discoveries/disc summ.jsp?cntn id=1.

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National Science Foundation - 4201 Wilson Boulevard - Arlington, VA 22230-703-292-5111

From: ABC NewsMail [newslists@your.abc.net.au](mailto:newslists@your.abc.net.au)
Subject: ABC News Mail - morning edition - text only
Date: February 25, 2009 1:10:00 PM PST
To: Tom Griffiths

## ABC News

Thursday February 26, 2009
(For more news visit ABC News Online at http://abc.net.au/news/)
To receive this email in HTML with your preferred topics, log in with your email address at: http://abc.net.au/news/alerts/default.htm

ABC NewsMail headlines at a glance
*9 dead, more escape, after Amsterdam jet crash*
*Coroner to rule on Beaconsfield collapse*
*Mumbai siege gunman charged with 'waging war"
*Hot conditions to test crews on $1,000 \mathrm{k}$ fire front*

## Family resemblance



## Bayes' rule



## Bayesian inference

$$
\begin{aligned}
& P(c \mid x)=\frac{P(x \mid c) P(c)}{\sum_{c} P(x \mid c) P(c)} \text { simplifies for } 2 \text { categories } \\
& \frac{P(A \mid x)}{P(B \mid x)}=\frac{P(x \mid A)}{P(x \mid B)} \frac{P(A)}{P(B)} \\
& \log \frac{P(A \mid x)}{P(B \mid x)}=\log \frac{P(x \mid A)}{P(x \mid B)}+\log \frac{P(A)}{P(B)} \quad \text { log odds form } \\
& \log \frac{P(A \mid x)}{P(B \mid x)}=\sum_{k=1}^{m} \log \frac{P\left(x_{k} \mid A\right)}{P\left(x_{k} \mid B\right)}+\log \frac{P(A)}{P(B)} \quad \text { Naïve } \\
& \quad \text { Bayes }
\end{aligned}
$$

## A simple classifier

$$
\begin{aligned}
& \log \frac{P(A \mid x)}{P(B \mid x)}=\sum_{k=1}^{m} \log \frac{P\left(x_{k} \mid A\right)}{P\left(x_{k} \mid B\right)}+\log \frac{P(A)}{P(B)} \\
& x_{k} \quad P\left(x_{k} \mid \text { spam }\right) \quad P\left(x_{k} \mid \text { not spam }\right) \\
& =\text { Cyrillic? } \\
& \text { = has "!"? } \\
& \text { = links? } \\
& \text { = CAPS? } \\
& \text { = has "Viagra"? } \\
& \text { = has "Science"? } \\
& \text { high } \\
& \text { low } \\
& \text { high } \\
& \text { high } \\
& \text { medium } \\
& \text { medium } \\
& \text { low } \\
& \text { medium } \\
& \text { medium } \\
& \text { low } \\
& \text { low } \\
& \text { medium }
\end{aligned}
$$

## Coevolution

From: Renning Fieldson [peroxisomal@austexdies.com](mailto:peroxisomal@austexdies.com)
Subject: [SPAM:\#\#\#\#] [SPAM:\#\#\#\#\#] More orgasmss
Date: February 25, 2009 3:34:45 PM PST
To: Tom Griffiths
Reply-To: Renning Fieldson [peroxisomal@austexdies.com](mailto:peroxisomal@austexdies.com)

# remove spam features 

New OOrgasm Enhancer
Click HERE

Him from his mind, went to work on his favourite after the vote result is posted to news.announce.newgroups, clothes on a neglected bed, and its pillow was he instantly saw that it would be impossible for it out of his hide.' illustration: lincoln and.

add non-spam<br>features

## Categorization

cat $\Leftrightarrow$ small $\wedge$ furry $\wedge$ domestic $\wedge$ carnivore


## Posner \& Keele (1968)



## Family resemblance



## Family resemblance



## Prototypes with features....

## Prototype

e.g., binary vector with most frequent feature values

Distance
e.g., Hamming distance

$$
d\left(x, \mu_{A}\right)=\sum_{k}\left|x_{k}-\mu_{A, k}\right|
$$

choose category $A$ if

$$
\begin{gathered}
d\left(x, \mu_{A}\right)<d\left(x, \mu_{B}\right) \\
\sum_{k}\left|x_{k}-\mu_{A, k}\right|<\sum_{k}\left|x_{k}-\mu_{B, k}\right|
\end{gathered}
$$

## Bayes and prototypes

$$
\log \frac{P(A \mid x)}{P(B \mid x)}=\sum_{k=1}^{m} \log \frac{P\left(x_{k} \mid A\right)}{P\left(x_{k} \mid B\right)}+\log \frac{P(A)}{P(B)}
$$

Naïve Bayes
choose category $A$ if

$$
\begin{gathered}
P(A \mid x)>P(B \mid x) \\
\log \frac{P(A \mid x)}{P(B \mid x)}>0 \\
\sum_{k} \log \frac{P\left(x_{k} \mid A\right)}{P\left(x_{k} \mid B\right)}>0 \\
\text { assuming } P(A)=P(B)
\end{gathered} \quad \sum_{k} \left\lvert\, \begin{gathered}
\sum_{k} \log P\left(x_{k} \mid A\right)>\sum_{k} \log P\left(x_{k} \mid B\right) \\
\text { define } \\
P\left(x_{k} \mid A\right)=\left\{\begin{array}{cc}
1-\varepsilon & x_{k}=\mu_{A, k} \\
\varepsilon & \text { otherwise }
\end{array}\right. \\
P(A \mid x)>P(B \mid x) \text { if and only if... }
\end{gathered}\right.
$$

## Spam filters and classification

- A statistical analysis of the problem of classification yields a simple solution
- weighted combination of features, with a threshold for final classification
- This solution is consistent with a theory of human category learning: prototypes
- Current research uses more sophisticated strategies to solve this problem, which also have analogues in human cognition


## Outline

# Spam filters and classification 

Search and memory

Inferring preferences

## Retrieving facts



Google

## Bayes for search

- Data $d$ are the terms of the query
- Hypotheses $h$ are candidate webpages
- Assume likelihood $P(d \mid h)$ is constant for all webpages containing query, and 0 otherwise
- posterior probabilities of matching webpages depend only on the prior...
- What prior $P(h)$ should we use?


## Using link information



## How Google works (in 1998)

- Use p to denote the vector of importances of each of $n$ webpages (one entry per webpage)
- Use $\mathbf{L}$ to denote the "link matrix", where $L_{i j}=1$ if a link exists from $j$ to $i$ and 0 otherwise
- How should we define importance?
- one option: number of pages linking to a page

$$
p_{j}=\sum_{i} L_{i j} \quad \mathbf{p}=\mathbf{L} \mathbf{1}
$$

## How Google works (in 1998)

- A link from an important page should be worth more than a link from a less important page
- A link from a page making few links should be worth more than one making lots of links
- "PageRank" algorithm defines importance as

$$
\mathbf{p}=\mathbf{M p} \quad \text { where } \quad M_{i j}=\frac{1}{\sum_{k} L_{k j}}
$$

## An analogy...

- One model of knowledge: a semantic network
(a) world wide web

(b) semantic network

- Similar statistical properties to the web
- short paths, power-law distributions, clustering
- Can we connect search to memory?


## Word association

Cue:<br>PLANET

(Nelson, McEvoy \& Schreiber, 1998)

## Word association

Associates:<br>EARTH<br>PLUTO<br>JUPITER<br>NEPTUNE<br>VENUS<br>URANUS<br>SATURN<br>COMET<br>MARS<br>ASTEROID

(Nelson, McEvoy \& Schreiber, 1998)

## Word association



## Word association



## An experiment

- Name the first word that comes into your head beginning with the letter D
- Parallels web search... retrieve a set of words (webpages) that match a letter (query)
- Look at ranks of responses under
- PageRank of words within word association network
- number of times word appears as an associate
- overall word frequency


## An experiment



## How Google works (on April 1, 2002)



## 

## Home

About Google
Help Central
Google Features
Our Technology

- PigeonRank

Find on this site:

Search

## The technology behind Google's great results

As a Google user, you're familiar with the speed and accuracy of a Google search. How exactly does Google manage to find the right results for every query as quickly as it does? The heart of Google's search technology is PigeonRank ${ }^{\top \boldsymbol{m}}$, a system for ranking web pages developed by Google founders Larry Page and Sergey Brin at Stanford University.


Building upon the breakthrough work of B. F. Skinner, Page and Brin reasoned that low cost pigeon clusters (PCs) could be used to compute the relative value of web pages faster than human editors or machine-based algorithms. And while Google has dozens of engineers working to improve every aspect of our service on a daily basis, PigeonRank continues to provide the basis for all of our web search tools.

## Search and memory

- Human memory and internet search share the problem of retrieving one fact among many
- Under one view of knowledge (semantic networks) the organization of facts is similar
- A simple definition of "importance" works well in both cases...
- Similar correspondences exist for more complex kinds of search (semantic similarity)


## Outline

# Spam filters and classification 

## Search and memory

Inferring preferences

## Inferring preferences


?

## Collaborative filtering



## Approaches to collaborative filtering

- Simple: compute correlation between users, and use a weighted average of purchases - typically divide by item frequency first
- Fast: compute correlation between items
- can be done quickly when users have few items
- Most expressive: dimensionality reduction - make inferences about users and items


## Matrix factorization



## Mixed multinomial logit model

$$
p(c=i \mid \mathbf{u})=\frac{\exp \left(u_{i}\right)}{\sum_{j} \exp \left(u_{j}\right)}
$$

items

feats.
$u_{i}=\sum_{k} w_{k} z_{k}$
items

(McFadden, 1973)

## Developing understanding of choice


(Kushnir, Xu \& Wellman, 2008)

## Relating choice and preference

- Assume choices follow the MML model

$$
p(c=i \mid \mathbf{u})=\frac{\exp \left(u_{i}\right)}{\sum_{j} \exp \left(u_{j}\right)}
$$

- Children infer utilities by applying Bayes' rule

$$
p(\mathbf{u} \mid \mathbf{c}) \propto\left[\prod_{n} p\left(c_{n} \mid \mathbf{u}\right)\right] p(\mathbf{u})
$$

## Developing understanding of choice


(Lucas, Griffiths, Xu \& Fawcett, in press)

## Inferring preferences

- Collaborative filtering predicts what you will like by using knowledge of what others like
- Different strategies exist, varying in the kinds of information they produce and their runtime
- Even young children are capable of making inferences about preferences, and do so in a way that is consistent with statistical inference


## Conclusion

- Brains and computers face similar problems - an opportunity for convergent evolution
- We can find connections between the solutions employed by the these systems
- By exploring these connections, we can begin to think about how to help computers solve problems that are currently solved by humans
- e.g., language learning, causal learning, science


# Connecting cultural and biological evolution 

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## Evolution

- Three key ideas:
- variation
- heritable
- differential reproduction
- Evolution is a theory that naturally lends itself to mathematics...


Charles Darwin

## Replicator dynamics


mutation selection
(no drift due to infinite population)

## Genetic drift



## Replicator dynamics




individuals at time $t$
individuals
at time $t+1$

## Replicator dynamics


biological fitness

individuals
at time $t$
individuals
at time $t+1$

## Replicator dynamics

biological fitness

$$
\begin{gathered}
\begin{array}{c}
\text { biological } \\
\text { transmission } q_{i j}
\end{array} \\
\begin{array}{l}
\text { individuals } \\
\text { at time } t+1
\end{array} \\
\text { at time } t
\end{gathered}
$$

## Replicator dynamics


biological fitness

individuals
at time $t$
individuals
at time $t+1$

## Cultural evolution



## Cultural transmission



How does transmission transform information?

## Iterated learning

(Kirby, 2001)


## Outline

# Part I: Formal analysis of iterated learning 

Part II: Iterated learning in the lab

## Outline

## Part I: Formal analysis of iterated learning

## Part II: Iterated learning in the lab

## Analyzing iterated learning


$P_{L}(h \mid d)$ : probability of inferring hypothesis $h$ from data $d$
$P_{P}(d \mid h)$ : probability of generating data $d$ from hypothesis $h$

## Markov chains



- Variables $\boldsymbol{x}^{(t+1)}$ independent of history given $\boldsymbol{x}^{(t)}$
- Converges to a stationary distribution under easily checked conditions (i.e., if it is ergodic)


## Analyzing iterated learning

$$
d_{0} \xrightarrow[P_{L}(h \mid d)]{ } h_{1} \xrightarrow[P_{P}(d \mid h)]{ } d_{1} \xrightarrow[P_{L}(h \mid d)]{ } h_{2} \xrightarrow[P_{P}(d \mid h)]{ } d_{2} \xrightarrow[P_{L}(h \mid d)]{ } h_{3}-
$$

A Markov chain on hypotheses

$$
h_{1} \xrightarrow[\begin{array}{c}
\text { corresponds to } q_{i j} \text { in } \\
\text { replicator dynamics }
\end{array}]{\sum_{\Sigma_{d} P_{P}(d \mid h) P_{L}(h \mid d)}} h_{2} \xrightarrow[\Sigma_{d} P_{P}(d \mid h) P_{L}(h \mid d)]{ } h_{3}-
$$

## Bayesian inference



## Bayes' theorem



## Iterated Bayesian learning



Assume learners sample from their posterior distribution:

$$
P_{L}(h \mid d)=\frac{P_{P}(d \mid h) P(h)}{\sum_{h^{\prime} \in H} P_{P}\left(d \mid h^{\prime}\right) P\left(h^{\prime}\right)}
$$

## Stationary distributions

- Markov chain on $h$ converges to the prior, $P(h)$
- the probability of choosing a hypothesis converges to the prior probability of that hypothesis
- Intuitively, each inference allows the prior to affect the hypothesis chosen, with the prior itself being the only distribution not modified
(Griffiths \& Kalish, 2005)


## Back to the replicator dynamics...

- Replicator dynamics

$$
\frac{d x_{i}}{d t}=\sum_{j} q_{i j} f_{j} x_{j}-\phi x_{i}
$$

- "Neutral model" $\left(f_{j}\right.$ constant $)$

$$
\frac{d x_{i}}{d t}=\sum_{j} q_{i j} x_{j}-x_{i} \quad \frac{d \mathbf{x}}{d t}=(\mathbf{Q}-\mathbf{I}) \mathbf{x}
$$

- Stable equilibrium at first eigenvector of $\mathbf{Q}$, which is our stationary distribution


## Analyzing iterated learning

- The outcome of iterated learning is strongly affected by the inductive biases of the learners
- hypotheses with high prior probability ultimately appear with high probability in the population
- Establishes a connection between constraints on learning and cultural universals...
- ... and provides formal justification for the idea that culture reflects the structure of the mind


## Outline

## Part I: Formal analysis of iterated learning

Part II: Iterated learning in the lab

## Serial reproduction

(Bartlett, 1932)


## Iterated function learning


hypotheses


- Each learner sees a set of $(x, y)$ pairs
- Makes predictions of $y$ for new $x$ values
- Predictions are data for the next learner
(Kalish, Griffiths, \& Lewandowsky, 2007)


## Function learning experiments



Examine iterated learning with different initial data

| Initial |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| data | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| Iteration |  |  |  |  |  |  |  |  |  |

## Frequency distributions

data


5 x "DUP"
5 x "NEK"
$P\left({ }^{\text {©DUP }} \mid \geqslant 3\right)=\theta$
(Vouloumanos, 2008)

- Each learner sees objects receiving two labels
- Produces labels for those objects at test
- First learner: one label $\{0,1,2,3,4,5\} / 10$ times
(Reali \& Griffiths, in press)


## Results after one generation



## Results after five generations



## Genetic drift



## Conclusions

- Cultural transmission can systematically alter information being transmitted
- The result of iterated learning is strongly influenced by constraints on learning
- Despite different mechanisms, formal analogies exist between biological and cultural evolution
- learning $=$ mutation (but is a directed process)
- drift $=\operatorname{drift}$ (and can be a useful explanatory tool)

